

## **Appendix H: Artificial Intelligence Position Statement**

As emerging technologies like artificial intelligence (AI) become more prevalent, CCA has developed the following principles to guide the safe, effective, and responsible use of these tools for student learning:

1. **Support Educational Goals:** AI will be used to enhance outcomes for every student.
2. **Privacy & Security:** AI use will align with regulations protecting student data privacy, safety, and accessibility.
3. **AI Literacy:** Students and teachers will build skills to critically evaluate and utilize AI technologies ethically.
4. **Realize Benefits & Address Risks:** We will explore AI benefits while proactively addressing risks.
5. **Academic Integrity:** Students will produce original work. AI will only be used at the discretion of the teacher, and students must credit all uses of AI and additional sources within their work. (See: Academic Integrity for AI below.)
6. **Maintain Human Agency:** AI will support, not replace, human intelligence. Our faculty will set parameters for when and how AI systems can be used.
7. **Continuous Evaluation:** We will routinely audit AI use, updating policies and training as needed.

Our goal is to create a learning environment where AI technologies enhance rather than replace the human aspects of education. We embrace these technologies cautiously to prepare students for a future where these technologies are prevalent.

Note: We remind parents and guardians that AI tools may have age restrictions. For example, ChatGPT currently requires users to be at least 13 years old and requires parental or legal guardian consent for students between the ages of 13 and 18. The website warns that “ChatGPT may produce output that is not appropriate for all audiences or all ages, and educators should be mindful of that while using it with students or in classroom contexts.”

### **Academic Integrity for Artificial Intelligence**

Academic integrity is demonstrated by students when the ideas and the works of others are properly cited and respect for the learning process is maintained. In an era of AI, the lines around what is acceptable may be blurred. It is important that students maintain credibility and honesty in their work. The following guidelines will help provide direction when using AI in school:

- Students are responsible for their own work. This means the use of an AI tool to generate a response in part or in full to an assignment and claim it as their own is considered plagiarism.
- AI-generated text is not considered original work and is not an approved source for student work unless directed by a teacher for a specific assignment. Students must cite all sources that are used.
- Students must be transparent about their use of AI in their work. This means that students must identify any AI-generated content used in their work, and they must explain how it was used.
- Students must be aware of the potential for AI to be used to cheat or plagiarize. If students are unsure whether or not their use of AI is fair and honest, they should ask their teacher for guidance.